

# *Chem 108: Lab*

Sign in: Roster @ front of lab

Pick up replacement page for today's experiment.

# Last Week's Experiment #1

## Metric Measurement

### Completed individual forms pp. 12-15 due today by the end of lab.

Name: \_\_\_\_\_  
Section: \_\_\_\_\_

**Report Form - Metric Measurement**

**Length and Area**

1. Equipment Drawer			
		cm	m*
2. Large Test Tube			
		cm	m* mm*
3. Crucible			
		cm	m* mm*
4. Page			
		cm	m* mm*
Area of Page (Show your calculations on the last page of the Report Form.)			
Length	Width	Area in cm <sup>2</sup>	Area in mm <sup>2</sup> & m <sup>2</sup>
cm	cm	cm <sup>2</sup> *	m <sup>2</sup> * mm <sup>2</sup> *

Show the calculations for each of the entries in the Data Table marked with \* on the calculations page.

**Volume**

1. Largest Test Tube		
		mL L*
2. Crucible		
		mL L*
3. Smallest Test Tube		
		mL L*
4. 250 mL beaker-graduated cylinder readings		
mL	mL	mL
Total		
		mL* L*
5. 250 mL beaker-measured as a cylinder		
Height	Diameter	Radius*
cm	cm	cm
		Volume cm <sup>3</sup> *

Show the calculations for each of the entries in the Data Table marked with \* on the calculations page

**Question:** Why should the volumes be the same? Why aren't they the same?

**Mass**

1. Crucible	
	g mg*
2. Crucible Lid	
	g mg*
3. Crucible and Lid	
	g mg*
4. Sum of Crucible and Lid	
Crucible	g
Lid	g
Sum	g
5. Equipment Slip	
	g mg*

Show the calculations for each of the entries in the Data Table marked with \* on the calculations page.

Include calculations. Staple together with partner's form and turn in before the end of lab.  
Most legible report pages on top.

# Metric Measurement: Experiment #1

Example of an acceptable set of student data, conversions, and calculations.

DO NOT COPY.

**Use as a guide.**

Volume

1. Largest Test Tube		
61.0 mL $\pm$ 0.1 mL mL	0.0610 L $\pm$ 0.0001 L	L*
2. Crucible		
31.0 mL $\pm$ 0.1 mL mL	0.0310 L $\pm$ 0.0001 L	L*
3. Smallest Test Tube		
10.05 mL $\pm$ 0.01 mL mL	0.01005 L $\pm$ 0.00001 L	L*
4. 250 mL beaker—graduated cylinder readings		
97.8 mL $\pm$ 0.1 mL mL	92.9 mL $\pm$ 0.1 mL mL	76.1 $\pm$ 0.1 mL mL
Total		
266.3 mL $\pm$ 0.1 mL mL	266.3 L $\pm$ 0.0001 L	L*
5. 250 mL beaker—measured as a cylinder		
Height	Diameter	Radius*
4.6 cm $\pm$ 0.1 cm cm	7.0 cm $\pm$ 0.1 cm cm	3.5 cm $\pm$ 0.1 cm cm
	Volume	330.8 $\text{cm}^3 \pm 0.1 \text{ cm}^3$

Show the calculations for each of the entries in the Data Table marked with \* on the calculations page

$$1. 61.0 \text{ mL} \left| \frac{1 \text{ L}}{1000 \text{ mL}} \right| = 0.0610 \text{ L}$$

$$2. 31.0 \text{ mL} \left| \frac{1 \text{ L}}{1000 \text{ mL}} \right| = 0.0310 \text{ L}$$

$$3. 10.05 \text{ mL} \left| \frac{1 \text{ L}}{1000 \text{ mL}} \right| \Rightarrow 0.01005 \text{ L}$$

$$4. 97.8 + 92.9 + 76.1 = 266.3 \text{ mL} \pm 0.1 \text{ mL}$$

$$266.3 \text{ mL} \left| \frac{1 \text{ L}}{1000 \text{ mL}} \right| \Rightarrow 0.2663 \text{ L}$$

Name(s): \_\_\_\_\_

**Worksheet: Units, Measurements, & Conversions**

<https://www.youtube.com/watch?v=hQpQ0hxVNTg&list=PL8dPuuaLjXtPHzzYuWy6fYEaX9mQQ8oGr&index=2> (11:23 min/sec)

- How many significant figures are there in the following numbers?
  - 42,000. L \_\_\_\_\_
  - 0.4010 g \_\_\_\_\_
  - 0.00130 s \_\_\_\_\_
  - 405,700,000 km \_\_\_\_\_
- Complete the table. Provide ordinary decimal form or scientific notation and the type of unit. The first line has been completed as an example for **mass**.

Ordinary Decimal Form	Scientific Notation
0.683 kg (mass)	$6.83 \times 10^{-1}$ kg
1365 mL ( )	mL
( )	$1.034 \times 10^1$ m
0.00350 $\mu$ s ( )	$\mu$ s
( )	$1.75 \times 10^{-3}$ cm <sup>3</sup>
1,605,000 nm ( )	nm

- How many significant figures in the numeric value would be appropriate for each of the following values using the specified units?

The speed of a car in miles per hour as read from a speedometer when traveling at the speed limit on Viking Drive (25 mph).

Your weight using lbs.

4. Using your height in feet and inches convert to (a) centimeters (cm) and (b) meters.

Worksheet (Handout): **Due 20-Feb.** Collaboration is encouraged.

Turn in one with the names of all contributors.

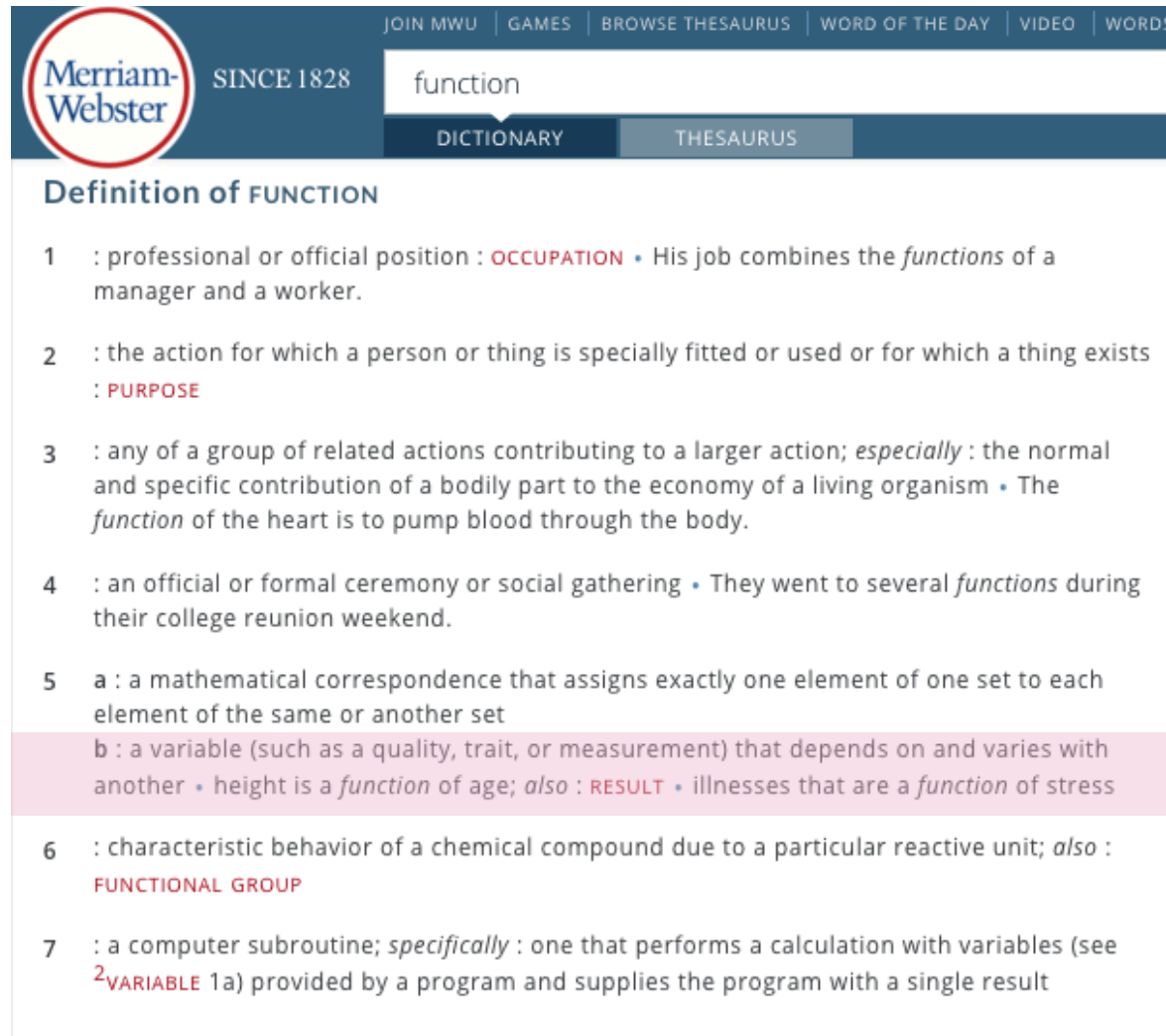
<http://chemconnections.org/general/chem108/Math%20%26%20Measurements-WKS.f18.pdf>

# *CHEM 108*

## Experiment #2: Measuring Density

# Comparison of Relative Properties

## FUNCTIONS



Merriam-Webster SINCE 1828

function

DICTIONARY THESAURUS

### Definition of FUNCTION

- 1 : professional or official position : **OCCUPATION** • His job combines the *functions* of a manager and a worker.
- 2 : the action for which a person or thing is specially fitted or used or for which a thing exists : **PURPOSE**
- 3 : any of a group of related actions contributing to a larger action; *especially* : the normal and specific contribution of a bodily part to the economy of a living organism • The *function* of the heart is to pump blood through the body.
- 4 : an official or formal ceremony or social gathering • They went to several *functions* during their college reunion weekend.
- 5 a : a mathematical correspondence that assigns exactly one element of one set to each element of the same or another set  
b : a variable (such as a quality, trait, or measurement) that depends on and varies with another • height is a *function* of age; *also* : **RESULT** • illnesses that are a *function* of stress
- 6 : characteristic behavior of a chemical compound due to a particular reactive unit; *also* : **FUNCTIONAL GROUP**
- 7 : a computer subroutine; *specifically* : one that performs a calculation with variables (see <sup>2</sup>**VARIABLE** 1a) provided by a program and supplies the program with a single result

Density is a function of an object's mass and volume.

# Comparisons of Relative Properties

## FUNCTIONS

density : mass : volume

Functions & variables can be described interchangeably between:

1) Images (Symbols)

2) Words

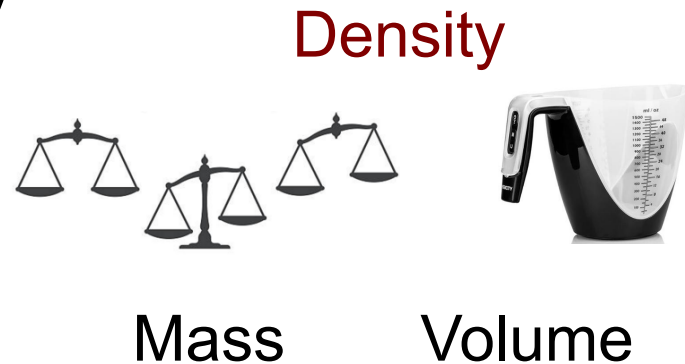
3) Sounds (Voice)

4) Numbers

5) Tables

6) Graphs

7) Formulas



Density is a function of an object's mass and volume.

# Density

## Formulas

<http://www.density.com/what.htm>

Density = Mass / Volume [g/mL or g/cm<sup>3</sup>; g/L]

The diagram illustrates the density formula  $d = \frac{m}{V}$  with numerical values. A callout box labeled "mass (m)" points to the numerator "156 g". Another callout box labeled "volume (V)" points to the denominator "20.0 cm<sup>3</sup>". A third callout box labeled "density (d)" points to the result "7.80 g/cm<sup>3</sup>".

$$d = \frac{m}{V} = \frac{156 \text{ g}}{20.0 \text{ cm}^3} = 7.80 \text{ g/cm}^3$$



# Experiment #2

## ➤ Do Today

## Measuring Density

- **Goal:** To measure diameter and height of a metal cylinder and calculate the respective volume.
  - To plot mass versus volume and determine slope of “trendline(s)”.
  - Using 2 different methods, to measure mass and volume of a liquid, and to determine which method results in *higher–precision (most decimal places)*
  - To measure mass and volume of a solid using instruments of different precision, and determine which method results in *highest–precision*
- **Work with same lab partner(s) as the Metric Measurement Experiment**
  - Be sure to write yours and partners’ names **ON both REPORT FORMS DUE Week #5**

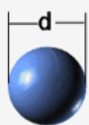
➤ Do Today

# Chem 108 Lab: Experiment #2

## Volumes of regular shapes

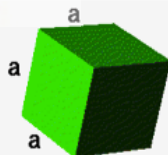
Sphere

$$V = \frac{\pi d^3}{6}$$



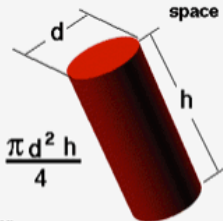
Cube

$$V = a^3$$



Volume is the three-dimensional space occupied by an object.

$$V = \frac{4\pi r^3}{3}$$



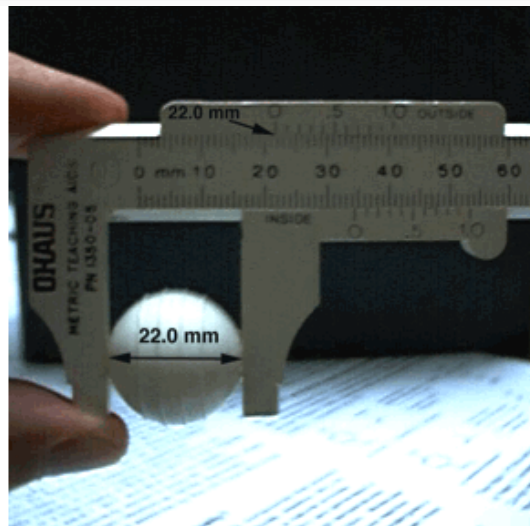
$$V = \frac{\pi d^2 h}{4}$$

Cylinder

$$V = a b h$$



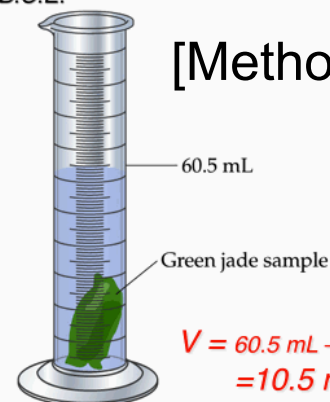
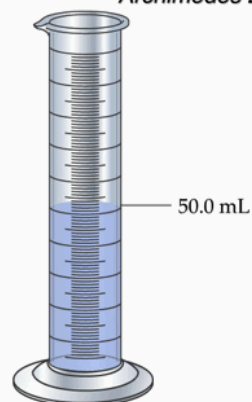
Rectangular Prism



## Volume of an object (any shape) by displacement

Archimedes 212 B.C.E.

[Method 2]

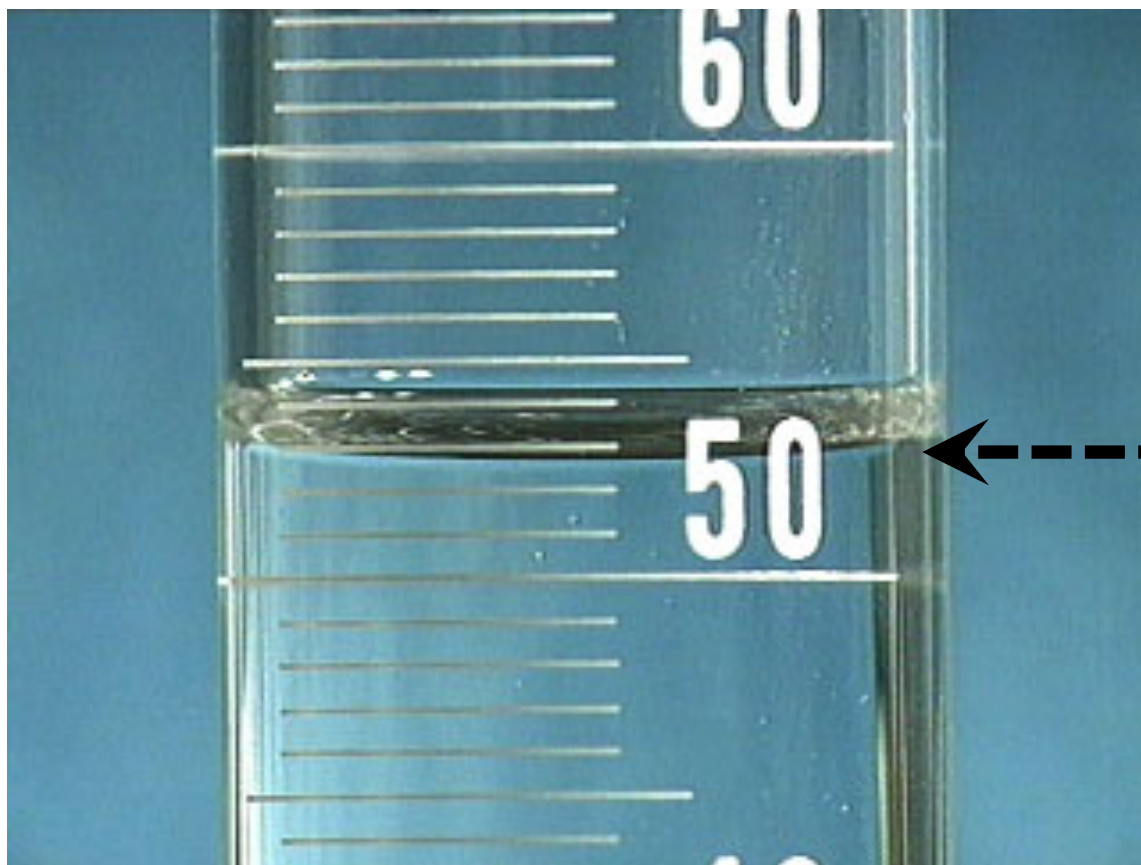


$$\begin{aligned} V &= 60.5 \text{ mL} - 50.0 \text{ mL} \\ &= 10.5 \text{ mL} \\ &= 10.5 \text{ cm}^3 \end{aligned}$$

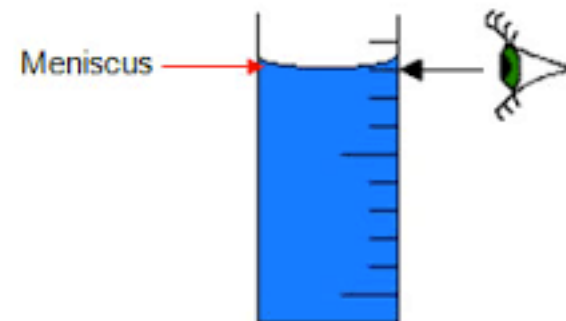
What is the volume of the jade?

## *Reminder:*

Measuring with a 100 mL Graduated Cylinder:



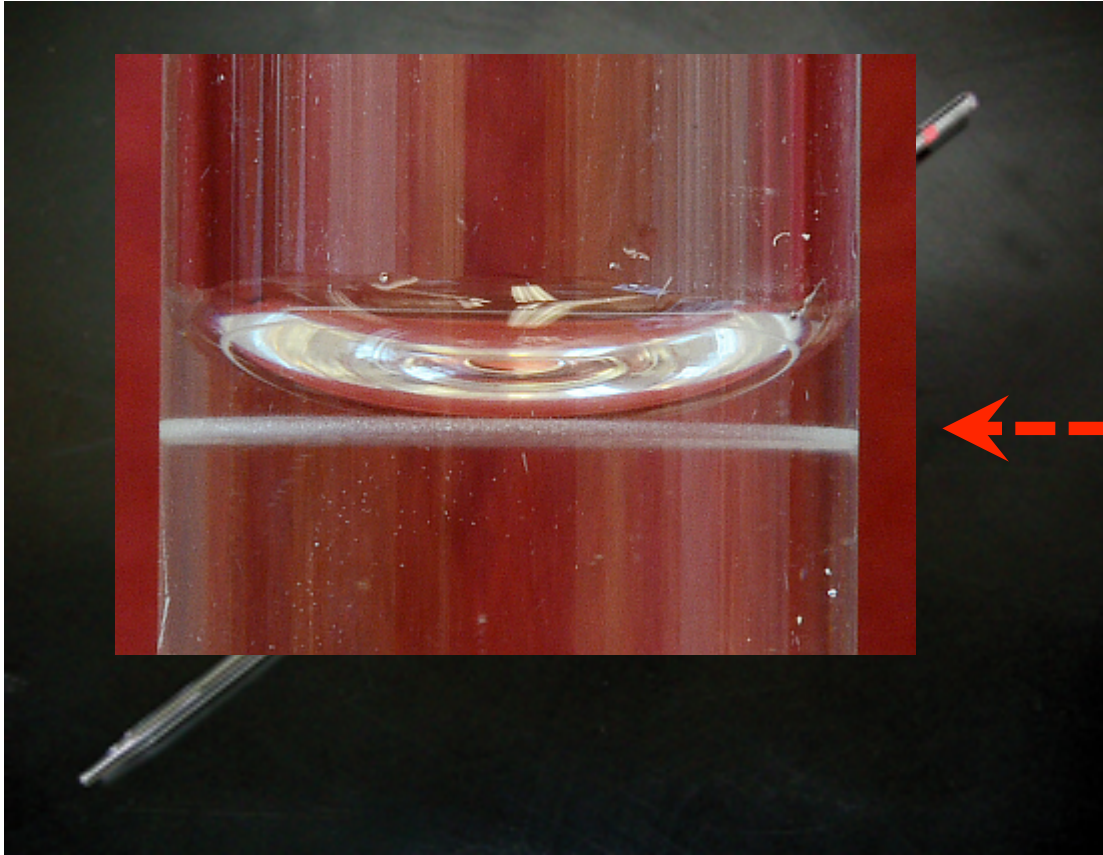
52.9 mL



meniscus

***Measure  
bottom of the  
meniscus at  
eye level***

# ➤ Measurement using a volumetric pipet:



meniscus

- ***Bottom of the meniscus MUST be at calibration line for accurate measurement***

# ➤ Add a column to pg. 22 & label both of them

Each partner to measure with both Caliper and Ruler & compare



Method 3—Measuring Volume with Calipers

	CALIPER	RULER
Mass, metal		
Height, metal		
Diameter, metal		
Radius, metal*		
Volume, metal*		
Density, metal*		

## Densities of the Unknowns:

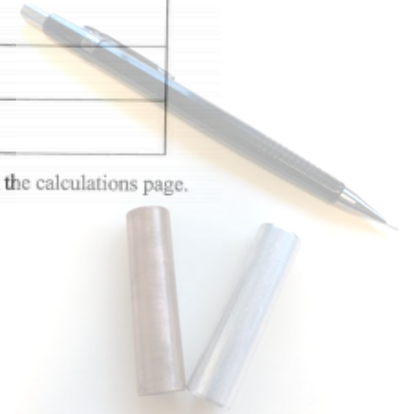
### Part A— Average Density of Unknown Liquid from the two methods:

Density of Liquid (Graduated Cylinder)	
Density of Liquid (Volumetric Pipet)	
<b>Average Density of Unknown Liquid*</b>	

### Part B— Average Density of Unknown Metal from all three methods:

Density of Metal (Graduated Cylinder)	
Density of Metal (Ungraduated Vial)	
Density of Metal (Ruler/Calipers)	
<b>Average Density of Unknown Metal*</b>	

Show the calculations for each of the entries in the Data Table marked with \* on the calculations page.





# ➤ Replace Part C, pg. 19 with handout

<http://chemconnections.org/general/chem108/Measuring%20Density-graphing.2017.pdf>



## Measuring Density (REPLACEMENT for Part-C page 19)

### Part C-Mass Versus Volume

Select either Data Set for Metal A or Data Set for Metal B below to plot. You will do one and your partner will do the other Data Set.

#### Metal A

Volume (cm <sup>3</sup> )	Mass (g)
7.89	17.22
6.80	18.11
7.92	21.21
9.75	22.25
8.17	23.19
9.84	25.44
10.1	26.36
11.4	28.29
11.8	28.73
11.7	29.69

#### Metal B

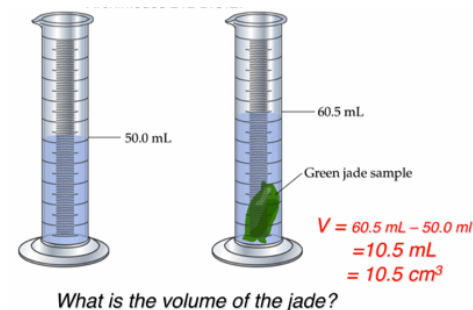
Volume (cm <sup>3</sup> )	Mass (g)
6.63	53.90
6.45	54.53
6.42	57.15
6.61	57.34
7.97	69.15
8.40	69.43
7.98	72.24
9.65	84.84
9.65	86.14
9.84	87.67

1. Calculate the respective densities for the metals using an average of the Mass and Volume for each metal. (Report the values in the table on this page and attach it along with your graphs to the REPORT FORM pages and turn in.)
2. Graph the Mass (vertical axis) vs. Volume (horizontal axis) for your Data Set (graph paper is in Appendix C). Scale your graph to use as much of the graph paper as possible. Provide a Title, label the axes (include units), show each data point and draw the best possible straight line balancing the differences in the distance of the points on each side of the line using a ruler. Draw the line through the y-axis. Calculate the slope of the line, slope (m) =  $\Delta y / \Delta x$ , which equals the metal's density. (Report the values below.)
3. The respective metals are either aluminum, density = 2.64 g/cm<sup>3</sup> or copper, density = 8.94 g/cm<sup>3</sup>. Using these as accepted values, identify A and B, then calculate and record the calculated % error in the experimental densities using the two methods.

	A	B
Metal identified		
Density (g/cm <sup>3</sup> ) averaged		
Error (%) averaged		
Density (g/cm <sup>3</sup> ) graphed		
Error (%) graphed		



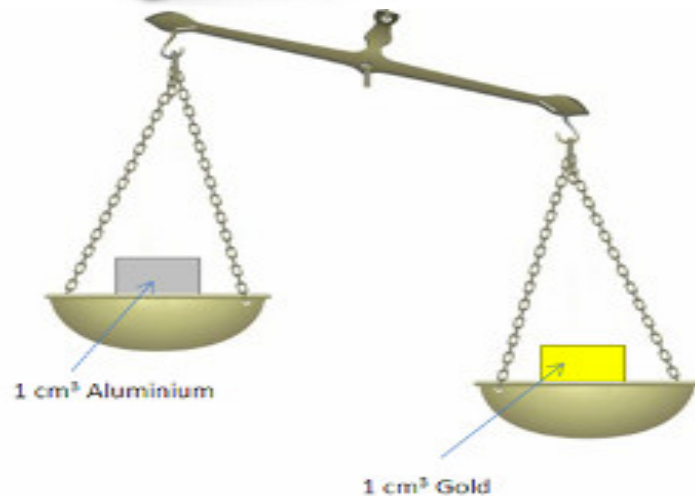
## Method 2:



# Density

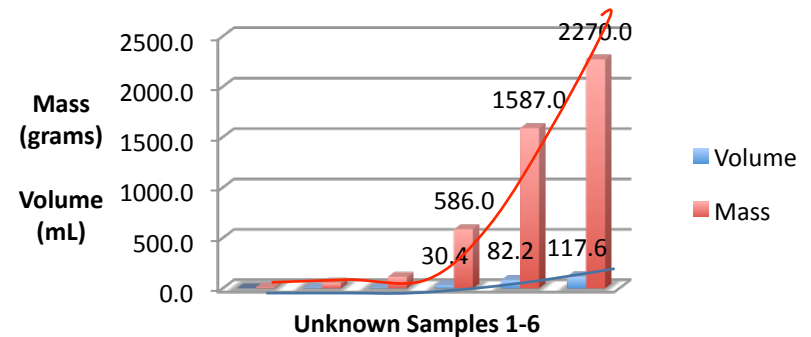
## Mass & Volume

Numbers  
Tables  
Graphs

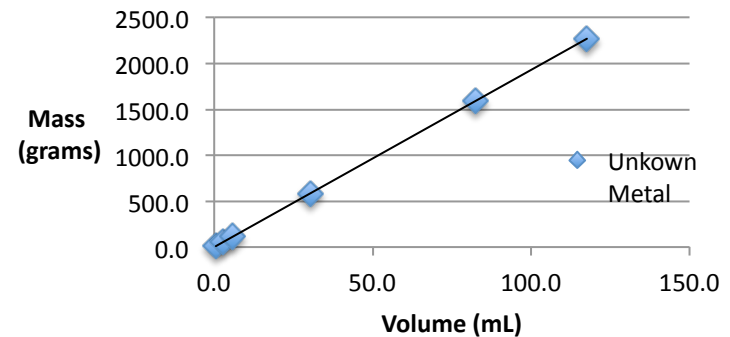


Metal

Mass & Volume



Density



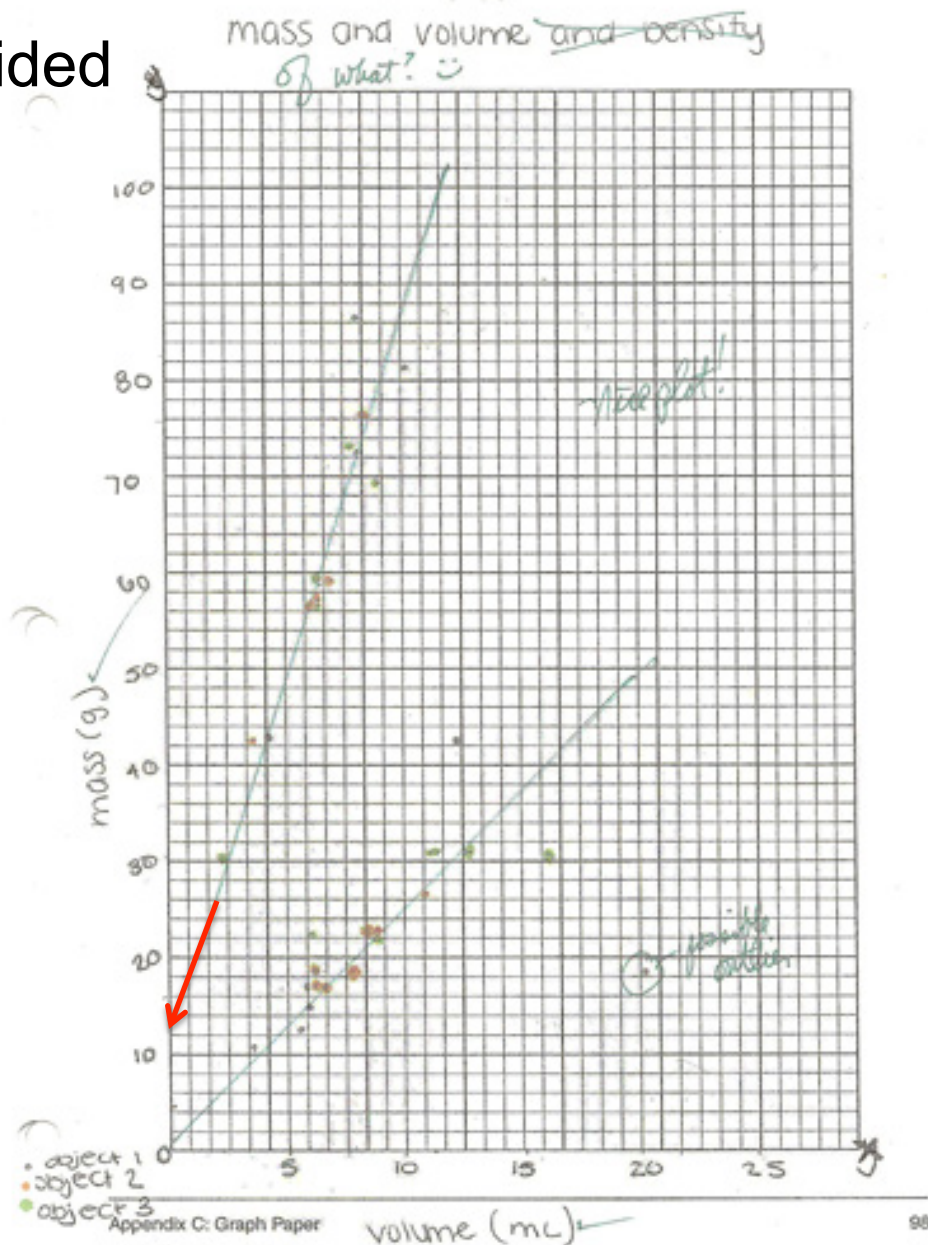
ables, & Graphs

- Plot data using blank graph paper in back of Lab Manual pp. 119 – 121

Data & instructions are provided on handout

<http://chemconnections.org/general/chem108/Measuring Density-graphing.2017.pdf>

- Plot all data for either Metal A (one partner) or Metal B (other partner): Can be on the same graph paper or separate. If on the same paper be sure to consult with partner on the scales to use.
- Complete the bottom table of handout and attach to the Report Form to turn in.





Equation of a line:  $\Delta y = m\Delta x + b$

$y = y$  axis     $m = \text{slope}$      $x = x$  axis     $b = y\text{-intercept}$

We're plotting:     $\text{Mass} = y$  axis     $\text{Volume} = x$  axis

➤ How are mass and volume related?

$$\frac{\Delta \text{mass}}{\Delta \text{Volume}} = \text{density}$$

We can rearrange this as:     $\text{mass} = \text{density}(\text{Volume})$

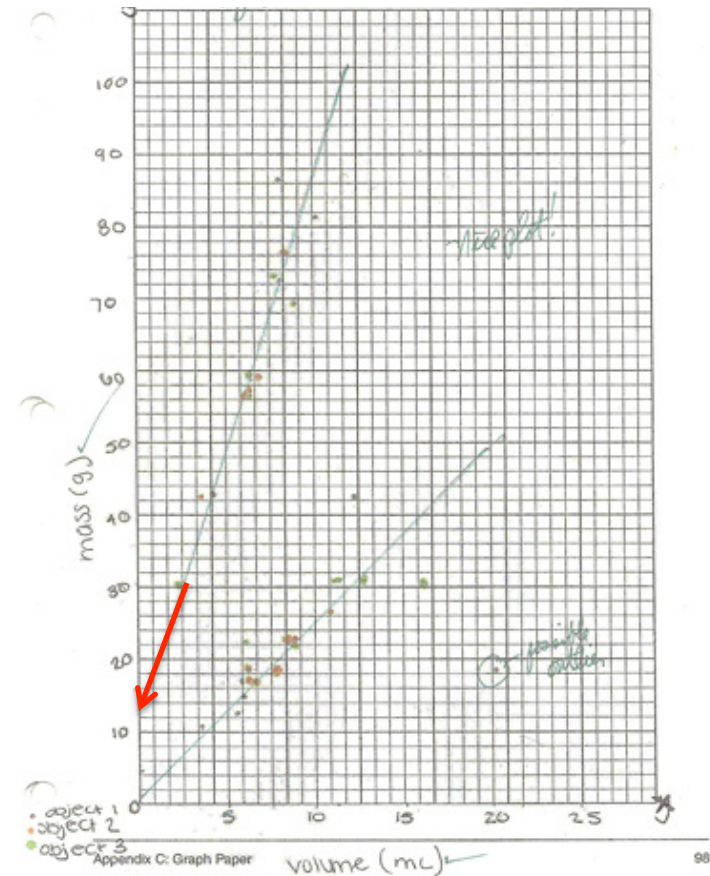
If we compare to equation of a line:

$$\begin{array}{ccccccc} \text{mass} & = & \text{density} & (\text{Volume}) & + & 0 \\ \Delta y & = & m & \Delta x & + & b \end{array}$$

Now, what does the slope of our trendline represent?

## ➤ Plotting data

- A good plot should have:
  - An appropriate scale
  - Labeled axes (with units)
  - An appropriate title



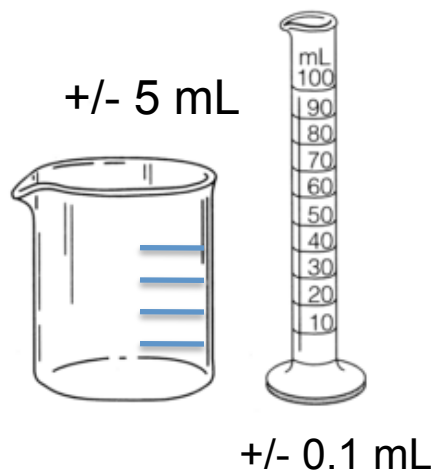
- *Use a ruler to estimate best-fit line for data that appears to group together (It is NOT connect-the-dots)*

# Different Volumetric Tools



Both =  
 $\pm 0.01$  mL

A



$\pm 5$  mL

$\pm 0.1$  mL

B

C



$\pm 0.01$  mL

D

True (A) / False (B)

A and D have the same level of precision.

The following is the correct order of increasing precision:  $D < C < B$ .

# ➤ Complete both columns pg. 22

Each partner to measure with both Caliper and Ruler & compare

Method 3--Measuring Volume with Calipers		
	CALIPER	RULER
Mass, metal		
Height, metal		
Diameter, metal		
Radius, metal*		
Volume, metal*		
Density, metal*		

Densities of the Unknowns:

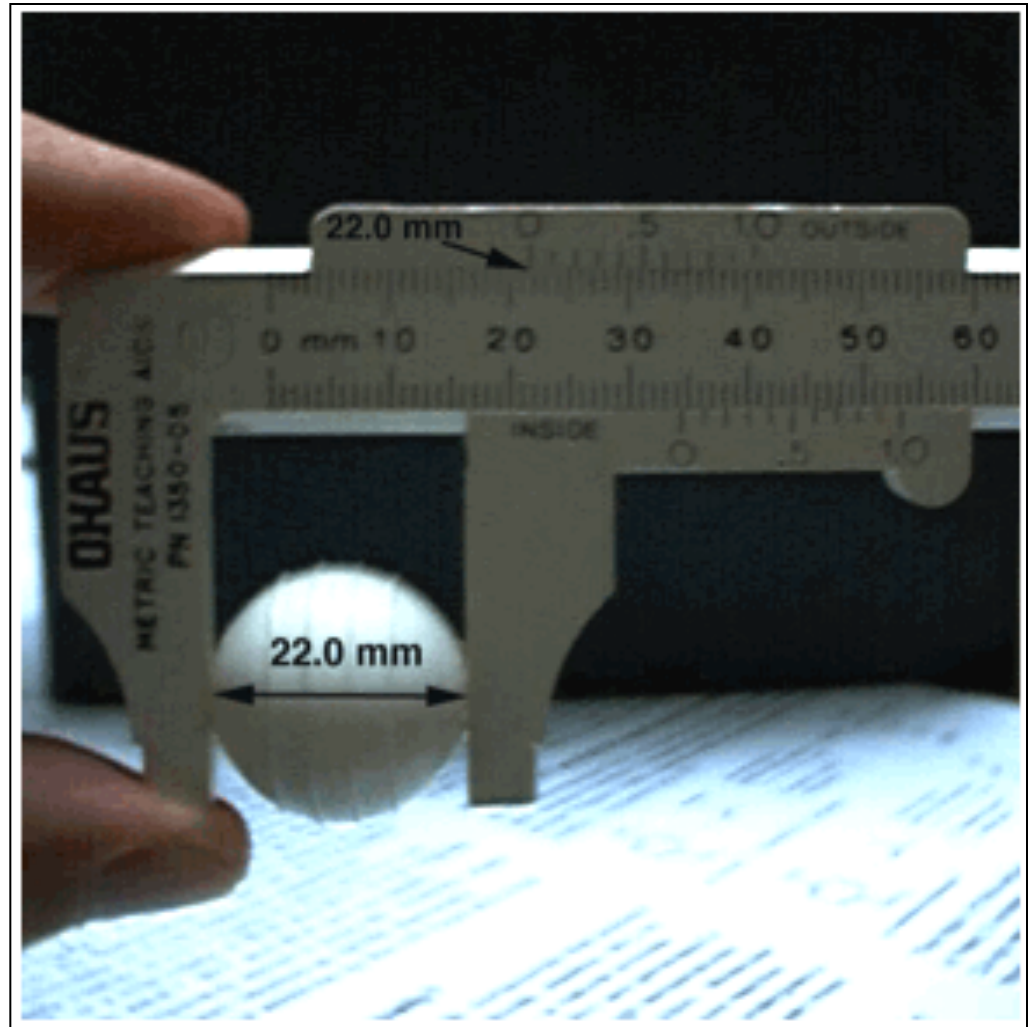
Part A- Average Density of Unknown Liquid from the two methods:

Density of Liquid (Graduated Cylinder)	
Density of Liquid (Volumetric Pipet)	
Average Density of Unknown Liquid*	

Part B- Average Density of Unknown Metal from all three methods:

Density of Metal (Graduated Cylinder)	
Density of Metal (Ungraduated Vial)	
Density of Metal (Ruler/Calipers)	
Average Density of Unknown Metal*	

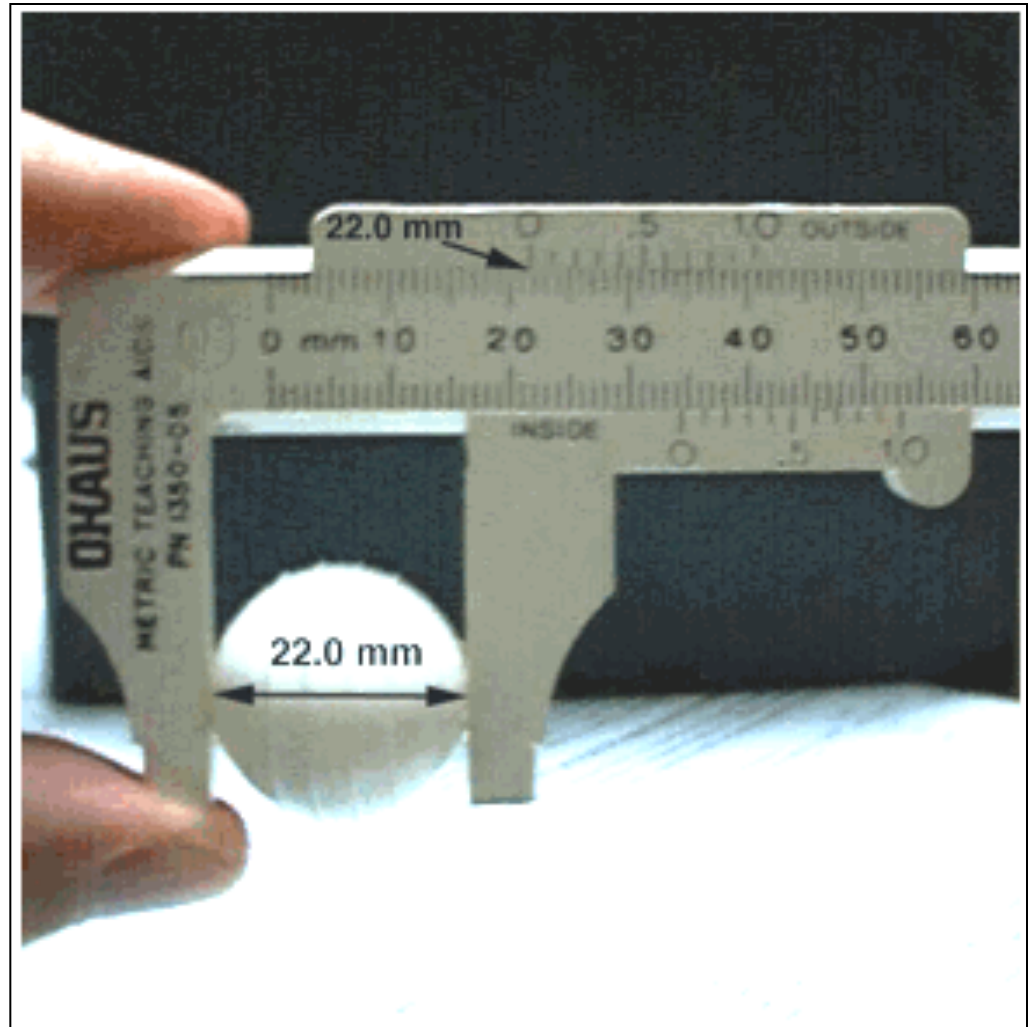
Show the calculations for each of the entries in the Data Table marked with \* on the calculations page.



## *Using a Caliper*

*Come up with partner  
having names on both lab  
forms.*

*You & partner will be  
provided unknown liquid  
& unknown metals,  
caliper & ruler.*



*Measuring the cylinder*





*Read instructions carefully  
& discuss with partner  
before beginning.*

*Return empty liquid vials  
& metal cylinders when  
finished.*

*Liquid is salt solution that  
can be poured down  
drain.*



# Experiment #2 –Measuring Density

Complete and record all measurements pp. 20-22 today. Omit pg. 23 and Trial 2 pg.20

Name: \_\_\_\_\_  
Section: \_\_\_\_\_

Report Form – Measuring Density

Part A–Density of a Liquid: UNKNOWN NUMBER  

Method 1–Graduated Cylinder

	Trial 1	Trial 2
Mass, liquid + graduate		
Mass, graduate		
Mass, liquid*		
Volume of liquid		
Density of liquid*		
Average density*		

Show the calculations for each of the entries in the Data Table marked with \* on the calculations page.

Method 2–10.0 mL Volumetric Pipet

	Trial 1	Trial 2
Mass, beaker and liquid		
Mass, beaker		
Mass, liquid*		
Volume of liquid	10.00 mL	10.00 mL
Density of liquid*		
Average density*		

Show the calculations for each of the entries in the Data Table marked with \* on the calculations page.

Report Form – Measuring Density 20

Part B–Density of a Solid UNKNOWN NUMBER  

Method 1–Displacement of Water in a Graduated Cylinder:

Mass, metal	
Volume, Water + metal	
Volume, Water	
Volume, metal*	
Density*	

Method 2–Displacement of Water in an Ungraduated Vial

Mass, metal	
Mass, vial filled with water	
Mass, metal + Mass, vial filled with water	
Mass, vial with metal and water	
Mass, water displaced by metal*	
Volume, water displaced*	
Volume, metal	
Density, metal*	

Show the calculations for each of the entries in the Data Table marked with \* on the calculations page.

Report Form – Measuring Density 21

Method 3–Measuring Volume with Calipers

	CALIPER	RULER
Mass, metal		
Height, metal		
Diameter, metal		
Radius, metal*		
Volume, metal*		
Density, metal*		

Densities of the Unknowns:

Part A– Average Density of Unknown Liquid from the two methods:

Density of Liquid (Graduated Cylinder)	
Density of Liquid (Volumetric Pipet)	
Average Density of Unknown Liquid*	

Part B– Average Density of Unknown Metal from all three methods:

Density of Metal (Graduated Cylinder)	
Density of Metal (Ungraduated Vial)	
Density of Metal (Ruler/Calipers)	
Average Density of Unknown Metal*	

Show the calculations for each of the entries in the Data Table marked with \* on the calculations page.

Have **individual** forms initialed before leaving lab today.  
Only your measurement data is due to be signed today.  
Be certain of calculations, graphs & questions before leaving lab.



## *Next Week: (Week #4)*

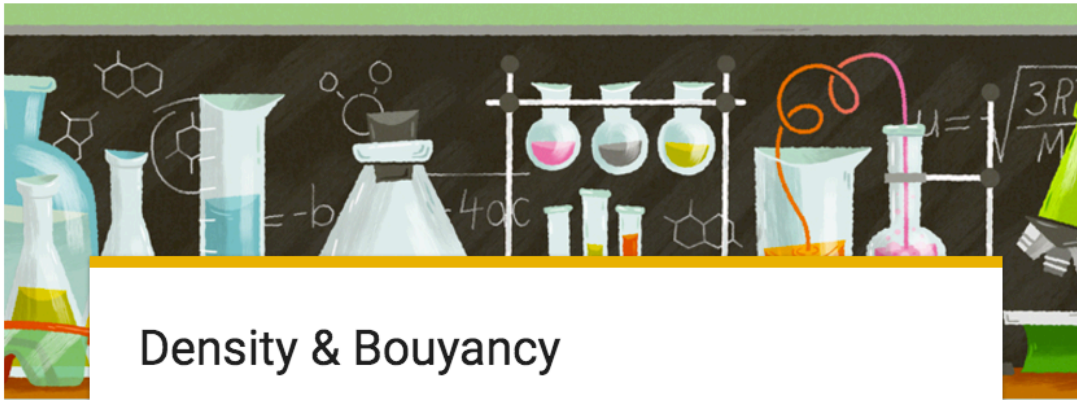
- Check Calendar; **Monday is a holiday;**  
**Wednesday: Open Lab & Help Session**
- Complete density calculations, graphs & Report Form pp.20-22, & pp. 24-25; attach completed replacement pg. 19 plus graphs (One complete set for each lab partner to be turned in; stapled together clearest report first.)

**DUE Week #5**

- (**GQ**) On-line *Density & Buoyancy Guiding Questions* (individually done)  
[https://phet.colorado.edu/sims/density-and-buoyancy/density\\_en.html](https://phet.colorado.edu/sims/density-and-buoyancy/density_en.html)
- **DUE Week #5**

- (GQ) On-line *Density & Buoyancy Guiding*  
**DUE Week #5**

<http://chemconnections.org/general/chem108/Density%20&%20Bouyancy.html>



**Density & Bouyancy**


Density is often described as the amount of mass that an object has relative to the amount of space (volume) that it occupies.

Open the simulation: [https://phet.colorado.edu/sims/density-and-buoyancy/density\\_en.html](https://phet.colorado.edu/sims/density-and-buoyancy/density_en.html)

Refer to the guiding questions below, then use the simulation to answer them and submit.

NOTE: A general buoyancy principle, which relates the respective densities of two materials, is that a more dense solid material sinks in a less dense liquid. If the solid floats, the percent beneath the surface is in proportion to its density relative to the liquid's, which explains why the iceberg that the R.M.S. Titanic struck looked very small on the surface of the ocean.

**\* Required**



- (GQ) On-line *Density & Buoyancy Guiding Questions*  
DUE Week #5

[https://phet.colorado.edu/sims/density-and-buoyancy/density\\_en.html](https://phet.colorado.edu/sims/density-and-buoyancy/density_en.html)

